

# GMRSD 2021-2022 ASSESSMENTS

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# COVID-19 Impact

- The Covid-19 pandemic forced cancellation of all standardized assessment administration in Spring 2020 and of the NJSLA in Spring 2021.
- In Spring 2021, GMRSD administered the Dynamic Learning Maps (DLM) and Access for ELLs assessments to identified student groups.

# Beginning of Year Assessments

- Fall 2021
  - ❖ GMMS administered the Start Strong Assessment in Math, Language Arts (grades 4-8) and Science (grade 6)
  - ❖ Central administered the Link-It Form A Fall Benchmark to students in grades 1-3.
  - ❖ Students in K-3 and select students in grades 4-5 were also assessed using the Developmental Reading Assessment (DRA)

# DRA: GRADES K-3

GRADE	ABOVE FALL BENCHMARK	AT FALL BENCHMARK	BELOW FALL BENCHMARK
K (70 STUDENTS)	10%	39%	51%
GR. 1 (63)	49%	29%	22%
GR. 2 (60)	37%	27%	36%
GR. 3 (65)	6%	39%	55%

# Link-It: Grades 1-3

GRADE 1	Q1 (EXCEEDING)	Q2 (MEETING)	Q3 (PARTIALLY MEETING)	Q4 (NOT MEETING)
ELA (63 STUDENTS)	57%	24%	14%	5%
MATH (64 STUDENTS)	58%	30%	11%	1%

GRADE 2	EXCEEDING	MEETING	BUBBLE	APPROACH -ING	PARTIALLY MEETING	NOT MEETING
ELA (55)	22%	9%	9%	31%	24%	5%
MATH (56)	2%	39%	14%	41%	4%	0%

GRADE 3	EXCEEDING	MEETING	BUBBLE	APPROACH -ING	PARTIALLY MEETING	NOT MEETING
ELA (66)	5%	30%	18%	30%	15%	2%
MATH (65)	3%	17%	26%	49%	3%	2%

# Link-It: Grades 4-8

GRADE 4	EXCEEDING	MEETING	BUBBLE	APPROACH-ING	PARTIALLY MEETING	NOT MEETING
ELA (70)	7%	24%	17%	40%	11%	0%
MATH (70)	1%	7%	19%	52%	16%	0%
GRADE 5	EXCEEDING	MEETING	BUBBLE	APPROACH-ING	PARTIALLY MEETING	NOT MEETING
ELA (56)	5%	48%	20%	20%	7%	0%
MATH (56)	11%	15%	30%	22%	13%	9%
GRADE 6	EXCEEDING	MEETING	BUBBLE	APPROACH-ING	PARTIALLY MEETING	NOT MEETING
ELA (67)	6%	37%	22%	25%	7%	1%
MATH (67)	6%	7%	19%	37%	25%	4%

# Link-It: Grades 4-8

GRADE 7	EXCEEDING	MEETING	BUBBLE	APPROACH-ING	PARTIALLY MEETING	NOT MEETING
ELA (66)	40%	37%	10%	10%	5%	0%
MATH (66)	17%	27%	9%	20%	26%	2%

GRADE 8	EXCEEDING	MEETING	BUBBLE	APPROACH-ING	PARTIALLY MEETING	NOT MEETING
ELA (63)	29%	48%	6%	13%	3%	2%
MATH (43)	0%	17%	12%	43%	26%	2%
ALG 1	10%	85%	10%	0%	0%	0%

# Start Strong: GRADES 4-8 ELA

GRADE	Less Support Needed	Some Support Needed	Strong Support Needed
GR. 4	35%	25%	40%
GR. 5	60%	21%	19%
GR. 6	56%	32%	12%
GR. 7	61%	23%	16%
GR. 8	72%	14%	14%



# Start Strong: GRADES 4-8 Math

GRADE	Less Support Needed	Some Support Needed	Strong Support Needed
GR. 4	28%	29%	43%
GR. 5	20%	27%	53%
GR. 6	24%	41%	34%
GR. 7	37%	49%	14%
GR. 8	33%	36%	31%
GR. 8 Algebra	85%	5%	10%

# Start Strong: GRADES 6 Science

GRADE	Less Support Needed	Some Support Needed	Strong Support Needed
GR. 6	35%	43%	23%

# WIDA ACCESS ELL

GRADE K (1)	Entering	Emerging	Developing	Expanding	Bridging	Reaching
	0	0	100%	0	0	0
GRADE 2 (2)	Entering	Emerging	Developing	Expanding	Bridging	Reaching
	0	50%	50%	0	0	0
GRADE 3 (2)	Entering	Emerging	Developing	Expanding	Bridging	Reaching
	0	0	100%	0	0	0
GRADE 4 (1)	Entering	Emerging	Developing	Expanding	Bridging	Reaching
	0	0	100%	0	0	0
GRADE 5 (2)	Entering	Emerging	Developing	Expanding	Bridging	Reaching
	0	0	50%	0	50%	0

# WIDA ACCESS ELL

GRADE 6 (2)	Entering	Emerging	Developing	Expanding	Bridging	Reaching
	0	0	50%	50%	0	0
GRADE 8 (1)	Entering	Emerging	Developing	Expanding	Bridging	Reaching
	0	100%	0	0	0	0

# Diagnostic Learning Map (DLM)